

First Grade Classroom Routines

Suggestions for September/October

Mathematical Thinking

Counting

Numbers to 10 (before, after, between, greater, less, what comes next)

Introduce 10 Frames – use model to counting days, etc.

Use number line – count on, count back

Estimate before counting (How many students will be absent this week? How many will buy milk today?)

Guess My Rule

Focus: People (attributes and characteristics)

Calendar – what do we use a calendar for?

Today is...

Month order (chants, 30 day poem, etc.)

Year long calendar – how many months in a year? Identify months with vacations, etc.

Discuss weekends

Daily Schedule

What's happening in our day?

Weather

Identify elements of a graph

Graph data on a pictograph or display on a chart

Measurement (includes daily schedule, calendar, coins, vocabulary such as how much longer/shorter, taller, heavier/lighter, etc)

Mark and compare heights

Intro a penny – identify and count by ones

Directly compare length, weight or capacity of objects in the room

Quick Surveys

Additional question bank - [Questions for Graphing](#)